



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WINCHESTER CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	97.54%	(119 of 122)	97.78%	(132 of 135)	100.00%	(137 of 137)
EOC Mathematics (Highest level) (1S2)	99.20%	(124 of 125)	100.00%	(137 of 137)	100.00%	(136 of 136)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	95.83%	(69 of 72)
EOC Mathematics (Highest Level) (1S2)	98.67%	(74 of 75)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	94.44% (119 of 126)	90.58% (125 of 138)	100.00% (138 of 138)
B. Completers Participating in a Credentialing Test Rate	96.83% (122 of 126)	92.03% (127 of 138)	93.48% (129 of 138)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.16% (110 of 122)	86.61% (110 of 127)	90.70% (117 of 129)
D. Completers Passing Credentialing Test Rate ⁵	87.30% (110 of 126)	79.71% (110 of 138)	84.78% (117 of 138)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.10% (111 of 126)	80.43% (111 of 138)	86.96% (120 of 138)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.38% (66 of 126)	47.10% (65 of 138)	55.80% (77 of 138)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	94.74% (72 of 76)	91.11% (82 of 90)	100.00% (71 of 71)
B. Completers Participating in a Credentialing Test Rate	96.05% (73 of 76)	90.00% (81 of 90)	90.14% (64 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.30% (63 of 73)	80.25% (65 of 81)	92.19% (59 of 64)
D. Completers Passing Credentialing Test Rate ⁵	82.89% (63 of 76)	72.22% (65 of 90)	83.10% (59 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.21% (64 of 76)	72.22% (65 of 90)	85.92% (61 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.16% (29 of 76)	33.33% (30 of 90)	47.89% (34 of 71)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
100.00% (127 of 127)	100.00% (138 of 138)	99.28% (138 of 139)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
94.44% (119 of 126)	91.30% (126 of 138)	98.55% (136 of 138)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
98.08% (102 of 104)	98.10% (103 of 105)	94.62% (88 of 93)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
98.41% (62 of 63)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
75.36% (104 of 138)	76.09% (105 of 138)	91.18% (93 of 102)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
37.87% (604 of 1,595)	35.96% (681 of 1,894)	42.74% (783 of 1,832)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
24.04% (25 of 104)	34.72% (50 of 144)	31.03% (36 of 116)

2014-2015 Winchester City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml